

# Pedagogical Innovation Booster

## 2023/2024

### Context:

The call "Pedagogical Innovation Booster" aims to promote UJM pedagogical innovation. It follows the 2022/2023 Pedagogical Innovation Booster, which funded 13 projects, 3 of which were funded by the Auvergne Rhône-Alpes Region's Green Mobility program (details available on the page of the [University Service of Pedagogy/Feedback](#) section).

The Pedagogical Innovation Booster is complemented by other sources of funding such as the national pedagogical leave scheme for teachers and research professors, [Erasmus STT or STA](#), etc. This program is linked to the Teacher-Researcher reference system. A UJM teacher/researcher must be the coordinator of the project.

### Objectives:

- To encourage the development of pedagogical innovations at teachers and teacher-researchers' level as well as at pedagogical teams' level. The projects can be carried out individually or collectively (project team on a module, on a training course, on an intra or inter-component or inter-university transversal device).
- To bring recognition and value to the individual or collective pedagogical investment serving student success.

### Types of projects: Three types of projects can be proposed:

- Emerging pedagogical innovation projects: proposal for the creation of new pedagogical systems.
- Deployment of existing innovative pedagogical systems: development of projects already implemented.
- Pedagogical projects within the framework of the new [Transform4Europe Alliance](#) (T4EU) or involving a partner university abroad.

### Funding:

- Hours of creation, design of teaching materials and innovative devices
- The services necessary for the implementation of these resources or devices

If the submitted projects require the purchase of equipment, these purchases must be paid for by the component. Projects involving foreign partners that are selected for funding under the region's Green Mobility Program may be eligible for support for the purchase of equipment.

### Deadline for submission of projects: May 15, 2023

**Conditions and eligibility criteria:** the submitted projects must be in line with the logic of making courses more flexible, student success and skills development in compliance with the expectations set by the ORE Law on Orientation and Student Success and the Law on the Freedom to Choose one's Professional Future. **Projects with an international dimension** must be constituted with one of the members of the new T4EU Alliance (Transform4 Europe) or involve a partnership with a university abroad. Both project types must aim the development of **hybrid mobility** (Green Mobility Program).

**Commitment of project leaders:** The pedagogical projects must include a dissemination strategy and quality assurance system, within the framework of a continuous improvement logic.

Feedback from the 2022/2023 available on the page of the [University Service of Pedagogy/Feedback](#) section.

**Selection of projects:** Applications will be reviewed by a pedagogical committee made up of SUP pedagogical engineers and members of the presidential team. Pedagogical innovation projects involving partner universities abroad will be examined by this same committee with the participation of the International Relations Department.

**Eligible costs for pedagogical innovation  
Without international component**

Operating costs:

Will be supported the hours of pedagogical and audiovisual engineering provided by the teachers, as well as the operating costs necessary for the project.

Investment:

Investments will remain the responsibility of the component, with the possibility of mobilizing existing equipment on the various campuses (video booth, active teaching rooms, etc.).

**Eligible costs Pedagogical Innovation  
With an international component  
Green Mobility Program**

Operation:

Will be supported the non-statutory hours of pedagogical and audiovisual, the costs of communication and dissemination as well as student tutoring.

Investments:

Software and specific equipment necessary for the realization of the pedagogical project can be supported.

*Teacher hours and student tutoring hours must be reported in OSE when completed by July 2024. The operating and investment budgets can be used up to December 2024.*